

Steps for Using Effective Visual Boundaries

- A specific type of visual support
- May use colour, labelling and/or furniture arrangement to highlight the use of a space
- Aids understanding about what to do and where

1 IDENTIFY THE LEARNER'S NEED

- to acquire or maintain specific skills?
- to stay safe?
- to understand where to be, stay, or go?
- to keep appropriate distance from others and their belongings?

2 CREATE OR HIGHLIGHT A CURRENT VISUAL BOUNDARY

- Use natural physical boundaries, objects, and/or furniture to block off or create a clearly defined area for an activity.
- Add tape or stickers on the floor or wall to designate an area.
- Acquire a section of carpet in the size you want to mark boundaries.
- Label what to do or how to use the area.



3 TEACH

- Model
- Label the activity and/or location
- Practice
- Praise correct use of visual boundary
- Provide corrective feedback and review as needed

4 COLLECT DATA ABOUT THE USE OF THE BOUNDARY TO EVALUATE EFFECTIVENESS AND MAKE INFORMED INSTRUCTIONAL DECISIONS.