

Creating an effective social narrative

A social narrative is a simple story about a social situation that highlights important behavioural details. The story helps the learner understand social contexts and develop social skills.

- ✔ **Keep it simple. Focus on one situation or skill.**
- ✔ Use visuals.
- ✔ Write in first person at the learner's reading level. Highlight key words for proficient readers; illustrate simple phrases with visuals for striving readers.
- ✔ Use positive statements that emphasize **what to do** in the social situation.
- ✔ Role-play the social narrative and review before applying in a real situation.
- ✔ Reinforce the expected behaviours when the learner demonstrates them.
- ✔ **Take data as the learner practices the skill. Adjust as needed.**

When someone says "hi," "good morning" or "hello Tom" to me, I can look toward them and say, "hi" or "hello" to them. If I know their name, I can say it too.



When people say "hi," "hello," or "good morning" to me, they are letting me know they notice I am there.

If I don't answer, they may think I didn't hear them or don't like them.



My classmates, teachers and other adults like it when I say "hi," "hello," or "good morning" to them.

I will try to say hi, hello, or good morning when others say hi, hello or good morning to me.

