Summary of Results

CALI – Functional Skills for Independence

| Learner’s name: *Bianca* | Age: *9* | DOB: *September 18th*  |
| --- | --- | --- |
| Name of assessor: *Mrs. Melanson* | Date: *December 20th*  |

|  |
| --- |
| Assessment Results |
| Domain: *Language and Communication Skills* |
| Subdomain | Strengths | Other Relevant Information |
| *Receptive Communication* |  |  |
| *Expressive Communication* |  |  |
|  |  |  |
|  |  |  |
| Subdomain | Challenges | Other Relevant Information |
| *Receptive Communication* |  |  |
| *Expressive Communication* |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| Assessment Results |
| Domain: *Daily Living Skills* |
| Subdomain | Strengths | Other Relevant Information |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Subdomain | Challenges | Other Relevant Information |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| Assessment Results |
| Domain: *Community Skills* |
| Subdomain | Strengths | Other Relevant Information |
| *Internet Security* |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Subdomain | Challenges | Other Relevant Information |
| *Internet Security* |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| Assessment Results |
| Functional Skills for Independence Screener |
| Identified Priorities | Strengths/Challenges | Other Relevant Information |
|  |  |  |
|  |  |  |
|  |  |  |
| Additional Data Sources |
| Source | Notes |
| *Discussion with Bianca’s physical education teacher* | *She says that Bianca is doing well in her course because she follows her peers. The teacher has noticed, on several occasions, that when an instruction is given, Bianca waits to see what the others are going to do and then follows the group. If she asks her to repeat what she has heard, she is unable to do so.* |
|  |  |

|  |
| --- |
| Targeted Skills |
|  |
|  |
|  |
|  |
|  |