CALI – Functional Skills for Independence Domain: Recreation and Leisure Skills  
Scoring Protocol ­­― Level 1

| Learner’s name: | Age: | | DOB: |
| --- | --- | --- | --- |
| Setting: | | | |
| Name of Assessor: | | Dates: | |

Directions

* Administer the items as indicated in the Administration Guide for the domain *Recreation and Leisure Skills.*

Scoring

Structured Assessment – Preference Assessment

* Record the learner’s performance in the scoring Ppotocol. Describe material and objects manipulated by the learner as well as their behaviour while playing/manipulating these objects.

Interview

* Record responses in the scoring protocol.
* **Confirmation**: for skills, evaluated through an interview, that require further assessment or observation to obtain a more complete picture of the learner’s capabilities, observe the learner in their natural environment or set up an opportunity to observe them demonstrate a particular skill. If such an observation is impossible, seek further information from an individual who has observed the learner demonstrate the skill.

Preference Assessment

8.1 Indoor Leisure

|  |
| --- |
| Session 1 |

|  |
| --- |
| Date: |
| Session length: |
| List of items: |

|  |  |
| --- | --- |
| **Describe the objects/toys the learner manipulates** | **Describe the learner’s performance and the approximate amount of time they spend of each activity** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| Session 2 |

|  |
| --- |
| Date: |
| Session length: |
| List of items: |

|  |  |
| --- | --- |
| **Describe the objects/toys the learner manipulates** | **Describe the learner’s performance and the approximate amount of time they spend of each activity** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Session 1

Interview

Recreation and Leisure Skills

|  |  |
| --- | --- |
| Learner’s name: | Relationship to learner: |
| Date: | |

8.1.1 Indoor Leisure

How does the learner spend their time inside at home. What play activities do they enjoy? What type of support do they need?

What types of activities/play materials are the learner drawn to?

With whom do they like to play? Describe how the learner plays with others.

How long does the learner play independently?

8.1.2 Outdoor Leisure

What outdoor equipment does the learner use at the park or what activities they engage in. What type of support do they need?

What outdoor activities does your family currently engages in (e.g., going for walks, going to the park, fishing, picnics, boating, etc.). Describe the learner’s level of independence during those activities. What is the learner’s favorite part of the activity?

8.1.3 Hobbies

What are the learner’s hobbies (e.g., collecting items, hiking, cooking, reading). Describe the learner’s level of independence during those activities.

8.1.4 Arts and Entertainment

Tell me about the arts and entertainment activities your family/the learner currently engages in (e.g., watching TV, participating in musical activities, attending concerts, visiting museums and dining in a variety of restaurants). Describe the learner’s level of independence during those activities. What is the learner’s favorite part of the activity?

Other

How can we support you? Is there any skill you would like the learner to acquire so that they can participate more fully in preferred play/leisure activities or family activities or that would be necessary in order to participate in new activities?